

Hiram G. Andrews (HGA)

and

Tobyhanna Army Depot

Pilot Educational Program





Introduction

• Hiram G. Andrews (HGA)

Tobyhanna Army Depot





Program Development

- Objective Provide Training/Opportunity for Individual Development
- Search for appropriate training for Deaf employees
- Training Resources
 - Depot Training Component
 - Office of Vocational Rehabilitation
 - Hiram G.Andrews





Program Development (cont'd)

- Contact with Hiram G. Andrews
- Develop Training Criteria
- Employee Preparation
- Timeline





Explanation of HGA Deaf/ Hard of Hearing Services Unit

- Established approximately 20 years ago OVR Advisory
 Committee on Deafness
- Supervisor, Evaluator, Counselor, 5 Certified Interpreters,
 Life Skills tutor
- Services provided to approximately 20 25 Deaf and hard of hearing students enrolled in any of several programs at HGA
- Often called upon to provide community services





Explanation of HGA Deaf/ Hard of Hearing Services Unit (cont'd)

- D/HH Services a major player in the newly formed National Telerehabilitation Services System – NTSS.
- NTSS HGA and CERMUSA are partners in exploring technology to assist persons with disabilities
- Homepage: http://www.ntsscenter.org/Default.htm







Showcase for Commerce

- Showcase Concept
- Proof of concept demonstrated with Tobyhanna and HGA









Assessment Used - rationale

- Baseline Information
- Assessment Instruments
 - Bennett Mechanical Comprehension Test
 - Basic Skills in Arithmetic Test
 - Career Ability Placement Survey (CAPS)
 - The Cognitive and Conceptual Abilities Assessment Unit (C-Cat)
 - Raven Progressive Matrices
- Lessons Learned
- Opportunity for employees/students to get familiar with the interpreters











Assessment Used – rationale (cont'd)

- Student Background
- Interpreting Process
- Welcoming the employees
- Student Schedule







LADDER Program Elements

Before: "I was a little reluctant to enter the HGA program at first, because it's been many years since I've been in a school environment. Even after passing the entry test, I was unsure, but my supervisor and two sons ultimately convinced me to give it a try." (Student)

- Curriculum
- Service delivery system approach to teaching
- Communication
- Motivating the older learner (and I use this relatively!)

After: "Things I thought I could never do, I now realize I can do"





Instructor



Interpreter





STUDENT GROUP

Note Taker



Computer
Literacy
Facilitator















Outcome

- Evaluation
 - Formal Training
 - OJT











Outcome (cont'd)

- Mentor comment: "When given direction she completes all assigned tasks. She has shown the initiative and desire to gain as much knowledge as possible."
- Employee comment: "I never thought a career in electronics was for me, but I've learned so much. It's a remarkable experience."



